



It Starts With You!



It Ends With Us!

Quote of the Month

"Government has power over you because of their deception and your ignorance."

Video of the Month

The Choice Is Yours

This film explores many aspects of our society. To rethink what is possible in our world, we need to consider what kind of world we want to live in.

<http://goo.gl/d1eIDV>

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Freedom Should Not Feel Like A Prison

We all know the famous quote "Give me control of a nation's money supply, and I care not who makes its laws." Mayer Amschel Rothschild.

But who said that power only works one way? By engaging the inherent right to create their own Private Money, the Peoples of communities (society), regions, States and whole countries can re-capture their Liberties and Independence back from governments, bankers and monopoly-industrialists ... if they only will.

Freedom Should Not Feel Like A Prison

All the perplexities, confusions, and distresses in America arise, not from defects in the Constitution or confederation, not from want of honor or virtue, as much as from the downright willful ignorance of the people.

If you ask most Americans if they are free, you almost always hear a

resounding YES! But that depends on what freedom means to you?

Freedom starts with a principle of self-ownership. In a free society, each and every person has control of their own body and mind. They have control over what to do. But is that the case? Do we have those freedoms today? It seems the concept of our freedom is derived from what government says we can have.

Certainly freedom does mean the right to do as one pleases—to think, believe, speak, worship (or not worship), move about, gather, and generally act as you choose—but only until your choices start to infringe on another person's freedom.

Serving the System – How Free Are You, Really?

Freedom does not include the right to enslave someone else because freedom includes the right to not be enslaved. Just as freedom does not



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F R E E D O M *from* G O V E R N M E N T



include the right to randomly punch other people in the face because freedom includes the right to not be punched. Do not create harm upon the people.

A free person has the right to do whatever he or she wants insofar as he or she does not harm or coerce other people against those other people's wills. Remember, the limitation is a logical requirement. Freedom obviously is not granted to you by someone, especially government.

The government wants you to believe that we are dumb creatures who just don't get it. Somehow we are always too late, too slow, too uneducated. It teaches us that we are incapable of observing the world in which we live in.

All decision making has been eliminated from of our lives; the only decision you can make is to cooperate with the authorities who rule upon every aspect of your life.

The curse of duality wants it to be that you are in favor of something or you are against it. You can't just pick and choose and put your own story together for one simple reason: You are not qualified.

We have said this so many times; we are not aware of the fact that everything we know was delivered to us and that the illusion of an actual choice is more or less a game installed to entertain you.

As George Carlin put it: You choose whether you want to pay with 'paper or plastic', or sit in a 'smoking or non-smoking' room, but what you don't realize is that the actual palette of choices has been pre-defined. You

can choose among 31 flavors of ice-cream, but you'll have ice-cream nevertheless.

Let's take voting as an example. Voting gives us the illusion of choice and freedom. Of course you have your day at the voting booth, however, the people that are put there as 'choices' have gone through the whole party apparatus, carefully selected and prepared by the party leaders, to give you the 'opportunity' to choose between two. At this point we seem to be just choosing the lesser of two evils.

What chances are there to elect delegates with a completely opposed view to either political party? What kind of person will be favored by party leaders? Is it the revolutionary or is it obedient? What do you think? Will our government try to protect itself from the people who might be a danger to them after handing over their power?

Or do you think they will even take their chances on it? Whoever is selected must not endanger any of the current power structures or policies. You might think – so what? Every party wants to push their agenda – so what's the big deal?

Do you really believe it is possible to make any serious changes inside a system which is inherently opposed to any kind of progressiveness?

The problem is that the names (your choices) are there on the list – beforehand – all you can do is pick A, B, C, or D (chocolate, vanilla, strawberry, and lemon) – but don't forget: no matter what you choose, you're getting ice cream.

When you step back and look at it from a distance, you'll see that all your choices are inside a given paradigm, and not something which you invented. So when does choice really start to be a choice?

The only choice we've made is to hand over our choices to government and regulators who get to decide for you. We let them regulate every aspect of our lives – to the smallest detail. Is that freedom?

When you peel back the layers you start to notice the whole system is designed to keep you reliant on it and to give you the feeling that you are not qualified to live your life independently by being 'left alone' from government, regulations, and restrictions.

In the end, there is no greater test of freedom than being able to leave the system. Give it a try and let me know how that works out for you.

True freedom is what you have when no one is forcing their will on you.

Are You Awake Yet?

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The Common Core Agenda

There's a revolution happening, and you probably don't even know it. While you've been worrying about wars, market crashes and bailouts, Washington has been taking over your schools.

If you've spent any time at all keeping up on recent trends in education policy, or you happen to hear about it from a friend, you probably know about the Common Core State Standards Initiative. And if you recently had to help with your kids with their homework and could not figure out the solution to the math problem, then you definitely know about Common Core.

Common Core is a set of academic standards. These learning standards outline what a student should know and be able to do at the end of each grade. The standards were created to ensure that all students graduate from high school with the skills and knowledge necessary to succeed in college, career, and life, regardless of where they live.

The most recent is the "standards and accountability" set, which would establish consistent curriculum parameters in English and math and dictate expectations for students nationwide.

Now I don't claim to be an expert on this policy, but based upon what I've read and conversations I've had with educators and parents, I'm convinced that Common Core is not what is in the best interest of my



child or yours for that matter. But that is not for me to decide. It's up to each of us as individuals to determine what is best for our family but, with all the buzz going around about this topic, maybe it's time we had a rational look at Common Core.

Unfortunately, this is America, and we don't exactly have rational tendencies. For the most part we are passive. We do what we are told and we don't ask a lot of questions. We let government run every aspect of our lives and the most we do about it is bitch and complain to each other. We willfully look the other way because we don't want to look like uneducated fools. After all, how much do YOU really know about Common Core? Could you have a rational debate with someone about it right now?

If your answer is no, then why are you sending your kids off to learn this stuff?

Our lack of knowledge is troubling because what is taught in public schools is of fundamental importance to the country's democracy, freedoms, prosperity and future. Public input and dialogue on Common Core is of the utmost importance as these are the standards they are teaching the next generation. We as parents need to protect our children and the future. If we don't do it... then who will?

How Were The Common Core Standards Created?

It's important to understand how Common Core was created. Let's start with the "state-led" and "voluntary" claims.

Be sure to read this part very carefully and let it sink in. **The Common Core initiative was developed in a private meeting by a non-governmental body. It was written behind closed doors by NGA Center and CCSSO. There was no input from the states, teachers or parents.**

Common Core standards were not developed by and did not emanate from states. They were funded and developed at the request of two Washington, D.C.-based trade organizations, the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA) with generous funding from the Gates Foundation. Some of the Common Core developers have questionable motives and backgrounds. Common Core standardized test creator

Linda Darling-Hammond was President Obama's top choice for education secretary but was never nominated because of her controversial leftist leanings; she is a close associate of domestic terrorist turned educator Bill Ayers.

Once Common Core was created, states were "persuaded" to adopt to obtain "Race to the Top" (RTTT) funding. No Common Core, no RTTT money. (Since then, the U.S. Department of Education has also attempted to lure states into the Common Core by dangling No Child Left Behind waivers as a reward for adopting the national Standards and national tests. In both RTTT and NCLB waivers, states took the bait – hook, line, and sinker.)

Ahhh, but just who are the NGA Center and CCSSO? Who are these companies that developed the education standards for our children? Have you ever heard of them? What are their qualifications?

Would it surprise you to hear that they are lobbyist groups for Washington D.C.? Yup, your children's education is being dictated by lobbyist for our government.

Many still think that the government is not involved in the Common Core scheme. The US Department of Education (USED) was deeply involved in the meetings that led to creation of Common Core. Moreover, it has poured hundreds of millions of dollars into the two consortia that are creating the national tests that will align with CC. USED is acting as the enforcer to herd states into the scheme.

Let me translate that for you in case you miss it. The government will now, more than ever, control more children's education and the parents of these children will have zero say in how their children are taught. If the parents wish to pull their kids from the public school system and place them in private school or homeschooling, they will have to endure the CCSS regardless.

The thing that should scare you most about government, NGA Center and CCSSO, they are unaccountable to you and I. No one can touch them.

Common Core Developers Want No Skin In The Game

Although, even after reading this article, many would like to still believe that the Common Core standards were developed by states, were state led, and belong to the states. That is simply false. The standards belong solely to the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The NGA and CCSSO license of the standards only "grants" a limited license of the Common Core Standards to the states that supposedly developed them. The NGA and CCSSO Common Core Public License can be seen in its entirety here: <http://www.corestandards.org/public-license>

The license agreement states that: "NGA/CCSSO shall be acknowledged as the sole owners and developers of the Common Core State Standards, and no claims to the contrary shall be made." So does Oregon own the standards? No. Does Wisconsin own the standards? No. Does Massachusetts own the standards? No. No state owns the standards.

The license agreement also makes it very clear that although the NGA and the CCSSO own the standards, **they do not stand behind them or make any claim to their efficacy or effectiveness.** In fact, they want nothing to do with accountability, outcomes, or any damage the standards may cause.

If anything is found lacking in the standards, or if in fact our education system circles the drain in the coming years, the NGA and the CCSSO want nothing to do with any liability for the standards. Children, parents, teachers, school districts, and states are on their own.

It seems that if the giant, national experiment that is Common Core fails, those opponents who are sending up warnings that this is a bad idea will have to be satisfied with saying, "We told you so."

It will come as no surprise to those who have studied Common Core to learn that should some entity be foolish enough to be undeterred by all the legal protections with which the developers have shielded themselves, a lawsuit could not be filed in any state where the "state-led" standards were supposedly developed. The NGA and the CCSSO are private lobbying organizations headquartered in Washington, D.C., and as such: "A court of competent jurisdiction in

Washington, D.C. shall be the exclusive forum for the resolution of any disputes regarding this License, and consent to the personal and subject matter jurisdiction, and venue, of such court is irrevocably given."

The Common Core license agreement demonstrates a lack of confidence in the product. If it were a used car, no one would buy it.

How are you feeling about Common Core right about now? You have that same feeling in your stomach that we do?

No Track Record, No Test Results.

What's most astonishing to note about Common Core is that no state, school district, or even school has ever used Common Core. It has no track record. Yet nearly every state has rushed to put the nation's students into a test tube with no evidence of the effects. Ordinarily, changes to curriculum, even small ones, are made incrementally, giving experts, policymakers, teachers, and parent's time to review and respond to them. Even so, curriculum experts and consultants continue to chant that the proposed Common Core standards are rigorous and internationally benchmarked. Benchmarking against what?

The new standards are neither. The Common Core's own Web site labels skepticism about this as one of many Common Core "myths," insisting "international benchmarking played a significant role in both sets of standards." However, Common Core has been compared to the best international standards. It was found to be very deficient.

So let's look at what is being taught.

Why don't we start off by giving you a simple math problem? This was taken directly from a Common Core Standards worksheet. Are you ready?

"Juanita wants to give bags of stickers to her friends. She wants to give the same number of stickers to each friend. She's not sure if she needs 4 bags or 6 bags of stickers. How many stickers could she buy so there are no stickers left over?"

Ok, get ready to solve it... go!

Got it yet? Ok, I'll give you a little more time.....

How about now? Still need more time? Ok.....

Are you done yet? What is taking so long?

Ok, maybe that one is too hard. Let's try an easy one. Ready?

Use number bonds to help you skip-count by seven by making ten or adding to the ones.

$$(a) \quad \begin{array}{r} 7 + 7 = \underline{10} + \underline{4} = \underline{\quad} \\ \quad \quad \quad / \quad \backslash \\ \quad \quad \quad 3 \quad 4 \end{array}$$

Ok, get ready to solve it... go!

We'll play the Jeopardy theme music here while you figure out the answer to the problem above.

You have it solved yet? Are you starting to pull your hair out? This is what's being taught right now, to your kids. Common Core takes a simple "7+7" and complicates with something called "number bonds". And what the heck does making ten or adding ones mean?

Here is a sample math problem that Common Core has made "easier" for kids to solve.

Old Way	New Way
$\begin{array}{r} 62 \\ + 26 \\ \hline 88 \end{array}$	$\begin{array}{r} 60 + 2 \\ 20 + 6 \\ \hline 80 + 8 = 88 \end{array}$

The incomprehensible problems found in Common Core-aligned worksheets are ridiculous. These math problems above just scratch the surface. This is improved education? These core standards are rigorous and internationally benchmarked? What, exactly, is the content of this Common Core that's going to make American kids so much smarter? So far it appears to be a slew of worksheets and tests involving various, incomprehensible arrays of tens, ones, squares and circles.

Why are they making this harder? Is it me? Am I not open to change?

Invasion of Student and Family Privacy

There are more ramifications that just the education of our children. Common Core calls for unprecedented monitoring, collection, and sharing of private student and family information. The Obama administration made changes to the Family Educational Rights and Privacy Act (FERPA), changing and reinterpreting laws to allow personally identifiable information such as name, address, Social Security number, attendance, test scores, learning disabilities, and family information to be recorded and shared with other agencies. This information will be available not only to the government, but also to researchers and private companies. The Gates Foundation, the Carnegie Corporation, and Rupert Murdoch of News Corporation funded and developed the CC database system and recently turned it over to a nonprofit corporation called inBloom, established for the purpose of controlling the information. There are security risks involved in the collection and storage of students' data.

Parents and legislators were neither informed nor did they give permission for Common Core to allow private data about children to be collected and shared.

It is expected that Common Core will affect private schools and homeschoolers, not just in the materials available but that laws will be stretched to include them in the standards and the collection of personal data.

Illegal and Unconstitutional Federal Overreach

Did you know that governments cannot copyright things? This was news to me as well and the Dept. of Education not only couldn't legally write national standards under current law and the Constitution but the Dept. of Education could not copyright standards, either.

So it's getting clearer and clearer. The only way the Dept of Education could do this nationalization of education – and appear sort of legal about it– was to promote Common Core via other groups. –And they have: NGA, CCSSO, Bill Gates– any other nongovernmental groups– have written, promoted and paid for the Common Core as you have read above.

Nationalized education standards should be considered unconstitutional under the 10th Amendment. The

General Educational Provisions Act also prohibits federal overreach by prohibiting "any department, agency, officer, or employee of the United States [from exercising] any direction, supervision, or control over the curriculum, program of instruction, administration, or personnel of any educational institution, school, or school system, or over the selection of library resources, textbooks, or other printed or published instructional materials by any educational institution or school system. . . ."

Common Core severely limits local control of education. The standards are copyrighted by the CCSSO and NGA and licensed only to states. Federal dictates assure that 85% of academic standards in reading and math will strictly adhere to CC standards, leaving only 15% flexibility. With only 15% of the standards eligible to be altered by the local district, a state choosing to teach cursive writing instead of just the keyboarding mandated by CC would likely use up the entire 15% on this one change. Nationalized tests are more federal interference. These standardized tests will drive curriculum and textbooks.

Since when has this stopped government in the past? They continue to show how uninformed and unwilling we are to stand up for our freedoms. We would rather be told what to do.

Taking Your Children's Education Back

Common Core has become part of the corporate reform project now stalking all our schools. As schools struggle with these new mandates, we should defend our students, our schools, and ourselves by pushing back against implementation of Common Core. Resisting and exposing the truth about the commercial and political interests shaping this false education remedy for the problems our schools face.

There are encouraging signs that the movement we need is growing. Last year in Seattle, teachers led a boycott of district testing that drew national support and won a partial rollback of the testing. In New York this fall, parents sent score reports on new Common Core tests back to the state commissioner of education with a letter declaring "This year's test scores are invalid and provide NO useful information about student learning." Opt-out efforts are growing daily. Even some supporters of the CCSS have endorsed a call for the moratorium

on the use of tests to make policy decisions. It's not enough, but it's a start.

It took nearly a decade for NCLB's counterfeit "accountability system" to bog down in the face of its many contradictions and near universal rejection. The Common Core meltdown may not take that long. Many of Common Core's myths and claims have already lost credibility with large numbers of educators and citizens.

Whether this growing resistance will lead to better, more democratic efforts to sustain and improve public education, or be overwhelmed by the massive testing apparatus that NCLB left behind and that the Common Core seeks to expand, will depend on the organizing and advocacy efforts of those with the most at stake: parents, educators, and students. As usual, organizing and activism are the only things that will save us, and remain our best hope for the future of public education and the democracy that depends on it.

So that is it. This is what is being taught to our children.

Children do not have a seat at the policy-making table. Policy is thrust upon them, not created with them. They are helpless to defend themselves against poor decision-making. They do not have a voice.

They have only the voices of the adults who are supposed to know better. This is a decision your government made without consulting you or getting your consent.

You should be mad and you should be standing up.

Ask yourself why are national curriculum standards the biggest federal takeover you've never heard of? Because they need your silence to survive.

Are You Awake Yet?

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Protecting for Profit - Thieves Threaten Your Property

Thieves and Thugs Threaten Your Property but, it's not who you think.

Civil Asset Forfeiture by police and government has become a hot topic lately. Every year, federal and state law enforcement agents seize hundreds of millions of dollars from civilians during traffic stops, simply by asserting that they believe the money is connected to some illegal activity and without ever pursuing criminal charges. Under federal law and the laws of most states, they are entitled to keep most (and sometimes all) of the money and property they seize.

As crazy as it sounds, civil asset forfeiture laws allow the government to seize property without charging anyone with a crime. Until The government is allowed to keep whatever property it seized without ever having to prove a case. Seized property is presumed guilty and could be forfeited based upon mere hearsay or even worse a tip

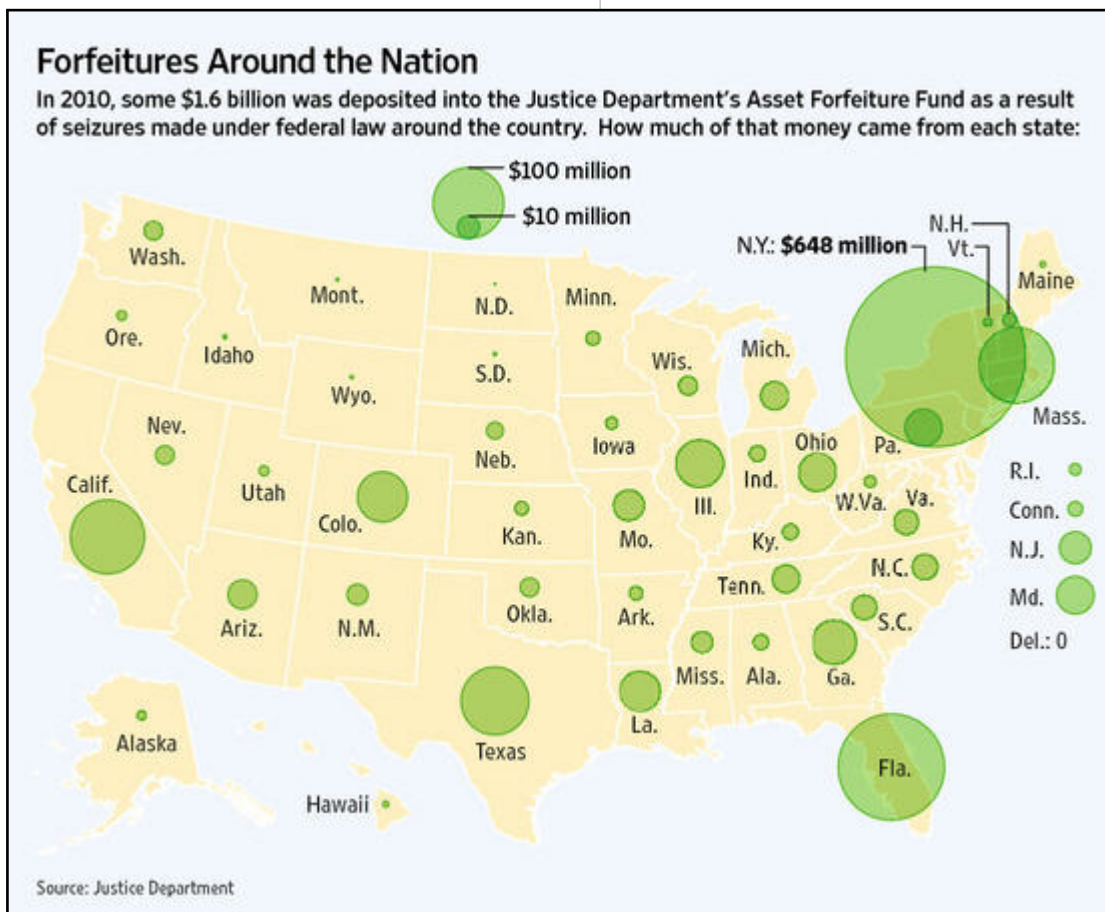
supplied by by an informant who stood to gain up to 25% of the forfeited assets. We are forced into the a situation of trying to prove a negative—that something never happened, even though no proof of any illegal act had been offered at trial.

Newspapers and television stories across the nation documented hundreds of cases of innocent citizens wrongfully deprived of their homes, businesses and livelihoods. Eighty percent of property forfeited to the US during the previous decade was seized from owners who were never even charged with a crime!

What is civil asset forfeiture?

Civil asset forfeiture is a tool that allows law enforcement officials to seize property that "they assert" has been involved in certain criminal activity. In fact, the owner of the property doesn't even need to be guilty of a crime: Civil asset forfeiture proceedings charge the property itself with involvement in a crime.

Wait... what?



This means that police can seize your car, home, money, or valuables without ever having to charge you with a crime. No due process of law whatsoever. And there are many, many stories of innocent people being stripped of their money and property by law enforcement.

Why would we ever do this?

Today, civil forfeiture is intended to give law enforcement a tool they can use to go after organized crime, including drug dealers and their organizations. While its roots in the common law are deep, modern civil forfeiture is justified primarily on the grounds that it allows law enforcement to seize the assets and ill-gotten gains of these criminals, using the property and proceeds to fight against other alleged criminals. Unfortunately, civil asset forfeiture is also used by law enforcement as a way to generate revenue, and many of its targets are innocent members of the public.

But don't police target only criminals?

Unfortunately, no. There are many stories of innocent people having their property seized. For example, between 2006 and 2008, law enforcement agents in Texas engaged in a systematic practice of seizing cash and property from innocent drivers with absolutely no evidence of wrongdoing. In Philadelphia, police seized the home of two sisters whose brother, who did not live there, showed up while trying to evade the cops. In Detroit, cops seized over a hundred cars owned by patrons of an art institute event—because the institute had failed to get a liquor license. You can be totally innocent and still be unable to stop the government from seizing your property.

Another example: In August 2005, Javier Gonzalez borrowed a car from his employer at a used car lot in Austin, Texas, and drove to Brownsville to visit his dying aunt, who had helped raised him, and also to make arrangements for her funeral. He brought a little more than \$10,000 in cash to provide for a proper burial with a coffin and headstone.

Before Gonzalez made it to Brownsville, however, he was pulled over because the borrowed Mazda's front license plate was sitting on the dashboard instead of affixed to the front bumper.

When Jim Wells, a county Task Force officers found out about the cash, he handcuffed him and took him to a local fire station for more interrogation and a more thorough search of the car. The search turned up no drugs or other contraband, but officers produced an affidavit saying they were seizing his money and offered him a choice: Sign away any legal claim to the cash or face money laundering charges and have his boss' car seized as well. Feeling he had no other choice, Gonzalez signed.

Gonzalez hired an attorney, however, and won his money back, plus attorney's fees and an award. In the settlement, the county denied all accusations and did not admit wrongdoing.

In March 2008, Joe Garza, the District Attorney for Texas' 79th Judicial District (which includes Jim Wells and neighboring Brooks County) was voted out of office, in large part because of a growing public scandal regarding his use of forfeiture funds. An audit has revealed that Garza distributed \$1.1 million to three favored employees between 2004 and 2008, and many others may have received improper payments for "car allowances, stipends, reimbursements, advances, audits, travel (including to casinos), contract labor and other seemingly illogical purposes."

What if I'm innocent? Surely, innocent people can't have their property taken.

Being innocent does not mean that a state has to return your property. The Supreme Court of the United States has held that the "innocent owner" defense is not constitutionally required. Furthermore, even in states where you do have an innocent owner defense, **the burden is typically on you.** Your property is presumed to be guilty until you prove that you are innocent and that your property therefore should not be forfeited. In other words, you must prove (1) that you were not involved in criminal activity and (2) that you either had no knowledge that your property was being used to facilitate the commission of a crime or that you took every reasonable step under the circumstances to terminate such use. And all the while, the police retain your property. To cap it all off, the success rate for winning back property is low. Pragmatic property owners, however innocent, may reason that it is best to

cut their losses rather than challenge the forfeiture in court. Why? They can't afford to fight a rigged system.

That's crazy!!! This can't happen me.

It might be crazy, but civil asset forfeiture happens in every state and to everyone guilty or innocent. Even if the state has laws that limit it, state and local law enforcement authorities can still seize property by partnering with federal law enforcement officials in a system called "equitable sharing," and payouts to state and local agencies have increased nearly 250% over a 12-year period.

Oh, but everybody at least gets their day in court, right?

No. In fact, the majority of federal civil forfeitures end administratively, meaning that the property is automatically forfeited after a certain period of time because the owner of the property did not challenge the seizure. Forfeiture proceedings might be barred because of waivers procured by law enforcement officials who pressure property owners to renounce ownership of their cars, homes, or money in order to avoid facing (often bogus) criminal charges. This quid pro quo raises serious fundamental questions about the fairness of the process. And if a property owner holds out and goes to court, he or she will face an uphill, costly, and lengthy battle.

Don't state forfeiture laws protect me?

Not necessarily. Federal law can do an end run around good state law. A process called equitable sharing allows local law enforcement officials to team up with federal law enforcement agents to seize property under federal forfeiture law that could not be seized under applicable state forfeiture law. Through equitable sharing, local law enforcement agencies pocket a portion of the proceeds from the seizure and the feds keep the rest. This is a way for local law enforcement to circumvent state law and continue to profit from civil asset forfeitures.

As we said earlier that law enforcement can keep some or all of the proceeds from civil forfeitures. This can lead to abuse. If not, it certainly encourages it. The concern is that civil forfeiture encourages policing for profit, as agencies pursue forfeitures to boost their budgets at the expense of other policing priorities.

These concerns are exacerbated by legal procedures that make civil forfeiture relatively easy for the government and hard for property owners to fight. For example, once law enforcement seizes property, the government must prove it was involved in criminal activity to forfeit or permanently keep it. But in nearly all states and at the federal level, the legal standard of proof the government must meet for civil forfeiture is lower than the strict standard of "beyond a reasonable doubt" required for other convictions. Most state laws on forfeiture provide little, if any, protection to the owners' property.

"The direct payment of forfeiture funds by the federal government to federal, state and local agencies represents a virtual cash cow. And when laws make civil forfeiture easier and more profitable, law enforcement engages in more of it."

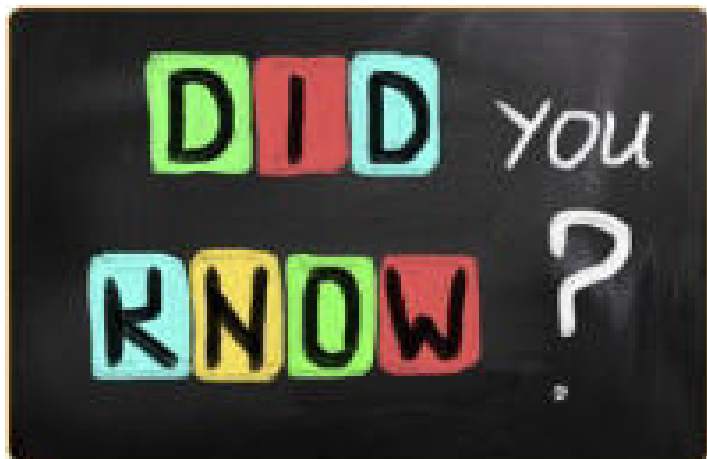
What can I do if my property is taken?

Once your property is taken, the government will—perhaps—send you a notice letting you know that the burden is on you to try to get your property back. If you do not respond within the right time frame (usually 30 days) and in the proper manner, law enforcement automatically gets to keep your seized property. But even if you do try to win back your property in court, you will have to wait several months, if not more than a year, to get a hearing. At that hearing, you will find yourself in a legal maze where the government holds most of the advantages, and you carry most of the burdens. Again... where is the due process?

Your property is one of this nation's most cherished principles that are protected by the 5th amendment to the Constitution. But it is a principle under assault by modern our government. The civil forfeiture law that gave law enforcement agencies a percentage of forfeiture proceeds while also giving them the upper hand in forfeiture proceedings have created a powerful incentive: seize, forfeit and profit.

Are You Awake Yet?

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Did you know: The U.S. government poisoned alcohol during Prohibition in the 20s and 30s, killing over 10,000 people?

Frustrated that people continued to consume so much alcohol even after it was banned, officials had decided to try a different kind of enforcement. They ordered the poisoning of all industrial alcohols manufactured in the United States, products regularly stolen by bootleggers. The idea was to scare people into giving up illicit drinking. Instead, by the time Prohibition ended in 1933, the federal poisoning program had killed at least 10,000 people.

And some of you think our government is not capable of killing its own citizens?

Did you know: When the US economy was still new, there was a fierce debate over how to develop and grow it. Some people wanted a more industrial America, while others like Andrew Jackson stood behind farming and agriculture as the backbone of the new country.

Andrew Jackson was convinced that corporations and banks would harm political rights and influence of the common man. As a result of this, he also strongly opposed paper money, because he had lost a lot of money due to paper notes devaluing.

At the time, paper money was issued by banks, and not the federal government. Because of this, bills could lose their value if the banks that issued them went under.

After that, Jackson held the belief that paper money was inherently evil and that banks had too much unregulated power. In his mind, only gold and silver would be used for money. Pretty ironic, given that he's the face of what is probably the most used Dollar bill

Did you know: Subsidies for Sports Stadiums Leave Taxpayers Holding the Bill to the tune of \$446 million.

Games are played in spectacular new stadiums largely paid for with tax-free financing. Yet, with some tickets costing hundreds of dollars, many taxpayers cannot afford to attend a game or enjoy the stadiums they helped build. Through the use of municipal bonds, state and local governments are able to finance the building of multi-million dollar sporting arenas to support their favorite local team and wealthy franchise owners. The interest earned by investors on these bonds is not subject to federal income tax, resulting in hundreds of millions of dollars in lost federal revenue.

The only loser in this game is the taxpayer.

Now you know!